

Grocery Clerk Curriculum

Literacy Link Eastern Ontario (LLEO) has reviewed and endeavoured to identify all relative OALCF competencies for each of the activities within the Grocery Clerk curriculum. For each competency identified, a minimum of two performance descriptors have been indicated. These descriptors provide the rationale for the competency. The milestones and culminating tasks have not been included, since milestones are based on a learner's goal path and the curricula can be used for different goal paths.

Many agencies use curricula in a variety of ways, therefore, we have provided two additional charts for quick reference, one based on activity and one based on modules. This document contains the breakdown by activity for detailed information.

Modules for Grocery Clerk

Essential Skills
Using a Computer
The Retail Food Industry
Customer Service
Store Policies and Procedures
Health and Safety
Food Safety
Math in the Workplace

LLEO has provided the OALCF competency for each of the units within the Grocery Clerk curriculum. For each competency that has been identified the performance descriptors have been indicated. These descriptors provide the rationale for the competency.

Essential Skills Module

Unit: Job Profiles

A2.1	Interpret very simple documents to locate specific details Interprets brief text and common symbols
A1.2	Makes connections between sentences and between paragraphs in a single text Scans text to locate information
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary May draw on additional simple sources such as a list
B3.1	Organizes lists to suit purpose Makes a direct match between what is requested and what is entered
B1.1	Participates in short, simple exchanges Conveys information on familiar topics
D2	Perform well-defined, multi-step digital tasks Selects and follows appropriate steps to complete tasks

Unit: Thinking Skills

A1.1	Decodes words and makes meaning of sentences in a single text Identifies the main idea in brief texts
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Using a Computer Module

Unit: Computer Basics - Learning Activity 1

A1.2	Read texts to locate and connect ideas and information Obtains information from reading
A2.1	Locate specific details in specific documents, such as labels and signs Scans to locate specific details
B3.2	Use layout to determine where to make entries in simple documents May draw on additional simple sources, such as a list
D3	Identifies sources, evaluates and integrates information Performs advanced searches

Unit: Computer Basics - Learning Activity 2

A1.2	Read texts to locate and connect ideas and information Obtains information from reading
B3.2	Use layout to determine where to make entries in simple documents May draw on additional simple sources, such as a list
D3	Identifies sources, evaluates and integrates information Performs advanced searches

Unit: The Internet - Learning Activity 3

A1.2	Read texts to locate and connect ideas and information Obtains information from reading
B3.2	Use layout to determine where to make entries in simple documents May draw on additional simple sources, such as a list
D3	Identifies sources, evaluates and integrates information Performs advanced searches

Unit: E-mail - Learning Activity 4

B1.2	Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions Speaks or signs clearly in a focused and organized way
B2.1	Writes simple texts to request, remind or inform Conveys simple ideas and factual information
D3	Identifies sources, evaluates and integrates information Performs advanced searches

Unit: E-mail - Learning Activity 5

A1.1	Decodes words and makes meaning of sentences in a single text Read brief text to locate specific details
B3.2	Use layout to determine where to make entries in simple documents May draw on additional simple sources, such as a list

The Retail Food Industry Module

Unit: Stats and Trends - Learning Activity 1

A1.1	Decodes words and makes meaning of sentences in a single text Read brief text to locate specific details
A2.2	Interpret simple documents to locate and connect information Performs limited searches using one or two criteria
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Stats and Trends - Learning Activity 2

A2.3	Performs complex searches using multiple search criteria Manages unfamiliar elements to complete task
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information
B3.1	Convey information on familiar topics Participates in short, simple exchanges
D3	Identifies sources, evaluates and integrates information Performs advanced searches

Unit: Stats and Trends - Learning Activity 3

A2.3	Performs complex searches using multiple search criteria Manages unfamiliar elements to complete task
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information
D3	Identifies sources, evaluates and integrates information Performs advanced searches

Unit: Job Opportunities - Learning Activity 4

A3	Extracts info from films, broadcasts and presentations
B1.3	Shows an awareness of factors that affect interactions, such as differences in opinion and ideas, and social, linguistic, and cultural differences Participates in lengthier exchanges to problem solve and explore issues
D1	Perform simple digital tasks according to a set procedure Follows apparent steps to complete tasks

Unit: Job Opportunities - Learning Activity 5

B1.3	Shows an awareness of factors that affect interactions, such as differences in opinion and ideas, and social, linguistic, and cultural differences Participates in lengthier exchanges to problem solve and explore issues
D1	Perform simple digital tasks according to a set procedure Follows apparent steps to complete tasks

Unit: Job Opportunities - Learning Activity 6

A2.2	Extracts information from tables and forms Interpret simple documents to locate and connect information
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information
D2	Selects and follows appropriate steps to complete task Locates and recognizes functions and commands

Unit: Job Opportunities - Learning Activity 7

B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task
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**Unit: What does a Grocery Clerk/Shelf Stocker do? –
Learning Activity 8**

A1.2	Makes connections between sentences and paragraphs in a single text Makes low-level inferences
B3.3	Decide what, where and how to enter information in somewhat complex documents Uses layout to determine where to make entries

**Unit: What does a Grocery Clerk/Shelf Stocker do? –
Learning Activity 9**

A2.3	Interpret somewhat complex documents to connect, evaluate and integrate information Integrates several pieces of information from documents
A1.2	Read texts to locate and connect ideas and information Makes connections between sentences and paragraphs in a single text
B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task

**Unit: What does a Grocery Clerk/Shelf Stocker do? –
Learning Activity 10**

A2.1	Scans to locate specific details Locates specific details in simple documents
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

**Unit: What does a Store Manager want in an Employee? –
Learning Activity 11**

A1.1	Decodes words and makes meaning of sentences in a single text Follows the sequence of events in straightforward chronological texts
B1.1	Participate in short simple exchanges Speaks or signs clearly in a focused and organized way

**Unit: What does a Store Manager want in an Employee? –
Learning Activity 12**

A2.1	Scans to locate specific details Interpret very simple documents to locate specific details
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Uses layout to determine where to make entries
C2.1	Represents dates and times using standard conventions Chooses appropriate units of measure (hours, minutes, seconds)
D1	Follows apparent steps to complete tasks Perform simple digital tasks according to a set procedure

**Unit: What does a Store Manager want in an Employee? –
Learning Activity 13**

A1.2	Makes connections between sentences and paragraphs in a single text Makes low-level inferences
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences

**Unit: What does a Store Manager want in an Employee? –
Learning Activity 14**

A1.2	Makes connections between sentences and paragraphs in a single text Makes low-level inferences
B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task

Unit: What does a Store Manager want in an Employee? –

Learning Activity 15

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
A1.2	Scans to locate specific details Identifies how lists are organized
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
B2.3	Writes texts to present information, summarize, express opinions, present arguments, convey ideas, persuade Manages unfamiliar elements to complete tasks
D2	Selects and follows appropriate steps to complete task Locates and recognizes functions and commands

Unit: What does a Store Manager want in an Employee? –

Learning Activity 16

A1.1	Decodes words and makes meaning of sentences in a single text Read brief text to locate specific details
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
C3.1	Makes simple estimates Recognizes values in number and word format

Unit: What does a Store Manager want in an Employee? –

Learning Activity 17

A1.2	Makes connections between sentences and paragraphs in a single text Makes low-level inferences
B1.1	Participate in brief interactions to exchange information with one other person Speaks or signs clearly in a focused and organized way
B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task

Customer Service Module

Unit: What is Customer Service - Learning Activity 1

B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task
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Unit: What is Customer Service - Learning Activity 2

A1.2	Makes connections between sentences and paragraphs in a single text Makes low-level inferences
B2.1	Writes simple texts to request, remind, or inform Conveys simple ideas and factual information
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Why is good Customer Service so important? – Learning Activity 3

A2.1	Scans to locates specific details
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Why is good Customer Service so important? – Learning Activity 4

A1.2	Reads texts to locate and connect ideas and information Scans texts to locate information
B2.1	Writes simple texts to request, remind, or inform Conveys simple ideas and factual information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

**Unit: Why is good Customer Service so important? –
Learning Activity 5**

A3	Extract information from films, broadcasts and presentations
B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task
D1	Follows apparent steps to complete tasks Perform simple digital tasks according to a set procedure

Unit: Helping difficult customers. - Learning Activity 6

B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task
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Unit: Helping difficult customers. - Learning Activity 7

A1.1	Decodes words and makes meaning of sentences in a single text Read brief text to locate specific details
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Store Policies and Procedures Module

Unit: Your Rights and Obligations - Learning Activity 1

B3.1

Makes a direct match between what is requested and what is entered
Make straightforward entries to complete very simple documents

Unit: Your Rights and Obligations - Learning Activity 2

B3.1

Makes a direct match between what is requested and what is entered
Make straightforward entries to complete very simple documents

Unit: Your Rights and Obligations - Learning Activity 3

A1.2

Makes connections between sentences and between paragraphs in a single text
Makes low-level inferences

B1.2

Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions
Speaks or signs clearly in a focused and organized way

Unit: Your Rights and Obligations - Learning Activity 4

A1.1

Decodes words and makes meaning of sentences in a single text
Reads short texts to locate a single piece of information

B3.1

Makes a direct match between what is requested and what is entered
Make straightforward entries to complete very simple documents

Unit: Your Rights and Obligations - Learning Activity 5

A1.1

Decodes words and makes meaning of sentences in a single text
Reads short texts to locate a single piece of information

B3.1

Makes a direct match between what is requested and what is entered
Make straightforward entries to complete very simple documents

Unit: Your Rights and Obligations - Learning Activity 6

B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
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Unit: Your Rights and Obligations - Learning Activity 7

B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
C1.2	Make low-level inferences to calculate costs and expenses Chooses and performs required operations

Unit: Your Rights and Obligations - Learning Activity 8

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
C1.2	Make low-level inferences to calculate costs and expenses Chooses and performs required operations
D1	Follows apparent steps to complete tasks Perform simple digital tasks according to a set procedure

Unit: Your Rights and Obligations - Learning Activity 9

A2.2	Extracts information from tables and graphs Uses layout to locate information Makes low-level inferences
B2.2	Writes texts to explain or describe
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
C2.1	Measure time and make simple comparisons and calculations Chooses appropriate units of measurement
D1	Follows apparent steps to complete tasks Perform simple digital tasks according to a set procedure

Unit: Personal Conduct - Learning Activity 10

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B2.2	Writes texts to explain or describe
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Personal Conduct - Learning Activity 11

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences

Unit: Loss Prevention - Learning Activity 12

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences
C1.2	Make low-level inferences to calculate costs and expenses Chooses and performs required operations

Unit: Loss Prevention - Learning Activity 13

B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
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Unit: Loss Prevention - Learning Activity 14

B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
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Health and Safety Module

Unit: Laws and Legislation - Learning Activity 1

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Laws and Legislation - Learning Activity 2

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences
D1	Follows apparent steps to complete tasks Perform simple digital tasks according to a set procedure

Unit: Protect Yourself and Others - Learning Activity 3

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B2.2	Writes texts to explain or describe Begins to organize writing to communicate effectively
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Protect Yourself and Others - Learning Activity 4

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Ergonomics - Learning Activity 5

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes texts to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Ergonomics - Learning Activity 6

A1.1	-Decodes words and makes meaning of sentences in a single text -Reads short texts to locate a single piece of information
B2.1	Writes simple texts to request, remind or inform Conveys simple ideas and factual information
B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents

Unit: Ergonomics - Learning Activity 7

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Write texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences

Unit: Ergonomics - Learning Activity 8

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Write texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences

Unit: Ergonomics - Learning Activity 9

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B3.2	Uses layout to determine where to make entries in simple documents Makes entries using a limited range of vocabulary May draw on additional simple sources, such as a list

Unit: Ergonomics - Learning Activity 10

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.2	Uses layout to determine where to make entries in simple documents Follows conventions to display information in simple documents

Unit: Ergonomics - Learning Activity 11

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes text to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task

Unit: Ergonomics - Learning Activity 12

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: Proper Use of Equipment - Learning Activity 13

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: Proper Use of Equipment - Learning Activity 14

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: Proper Use of Equipment - Learning Activity 15

B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered
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Unit: WHMIS Overview - Learning Activity 16

B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered
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Unit: WHMIS Overview - Learning Activity 17

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: WHMIS Overview - Learning Activity 18

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: WHMIS Overview - Learning Activity 19

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B2.1	Write simple texts to request, remind or inform Conveys simple ideas and factual information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: WHMIS Overview - Learning Activity 20

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.1	Write simple texts to request, remind or inform Conveys simple ideas and factual information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: WHMIS Overview - Learning Activity 21

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.1	Write simple texts to request, remind or inform Conveys simple ideas and factual information
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: WHMIS Overview - Learning Activity 22

B2.2	Writes text to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: WHMIS Overview - Learning Activity 23

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered
D1	Follows apparent steps to complete tasks Perform simple digital tasks according to a set procedure

Unit: Health Promotion - Learning Activity 24

B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered
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Unit: Health Promotion - Learning Activity 25

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes text to explain or describe Begins to select words and tone appropriate to the task
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: Health Promotion - Learning Activity 26

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: Health Promotion - Learning Activity 27

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Write texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences
B3.1	Organizes lists to suit purposes Follows conventions to display information in lists, labels etc

Unit: Health Promotion - Learning Activity 28

B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered
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Unit: Health Promotion - Learning Activity 29

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Writes text to explain or describe Uses a limited range of vocabulary and punctuation appropriate to the task
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Food Safety Module

Unit: Micro-organisms - Learning Activity 1

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.1	Write simple texts to request, remind or inform Conveys simple ideas and factual information
B3.2	Uses layout to determine where to make entries in simple documents Makes entries using a limited range of vocabulary

Unit: Product Considerations - Learning Activity 2

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.2	Uses layout to determine where to make entries in simple documents Makes entries using a limited range of vocabulary

Unit: Product Considerations - Learning Activity 3

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B3.2	Uses layout to determine where to make entries in simple documents Makes entries using a limited range of vocabulary

Unit: Product Considerations - Learning Activity 4

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B3.2	Uses layout to determine where to make entries in simple documents Makes entries using a limited range of vocabulary

Math in the Workplace Module

Unit: Measurement - Learning Activity 1

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.2	Uses layout to determine where to make entries in simple documents Makes entries using a limited range of vocabulary
C3.3	Uses measures to make multi-step calculations Chooses and performs required operation; makes inferences to identify required operations

Unit: Gross Weight vs Net Weight - Learning Activity 2

B3.1	Makes a direct match between what is requested and what is entered Make straightforward entries to complete very simple documents
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Unit: Metric or Imperial Measures - Learning Activity 3

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary

Unit: Temperatures and Thermometers - Learning Activity 4

A1.2	Reads texts to locate and connect ideas and information Makes low-level inferences
B2.2	Write texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences

Unit: Charts and Graphs - Learning Activity 5

B1.2	Speaks or signs clearly in a focused and organized way Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information or opinions
B3.3	Draws from multiple sources as required (other documents and texts) Uses layout to determine where to make entries
D2	Perform well-defined, multi-step digital tasks Locates and recognizes functions and commands

Unit: Calculator Basics - Learning Activity 6

B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C4.1	Make simple comparisons and calculations Adds, subtracts, multiplies, and divides whole numbers and decimals Uses strategies to check accuracy (estimating, using a calculator)

Unit: Calculator Basics - Learning Activity 7

B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C1.1	Compare costs and make simple calculations Adds, subtracts, multiplies and divides whole numbers and decimals

Unit: Calculator Basics - Learning Activity 8

A1.1	Read brief texts to locate details Follows the sequence of events in straightforward chronological texts
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C1.1	Compare costs and make simple calculations Adds, subtracts, multiplies and divides whole numbers and decimals
C4.1	Make simple comparisons and calculations Adds, subtracts, multiplies, and divides whole numbers and decimals Uses strategies to check accuracy (estimating, using a calculator)

Unit: Calculator Basics - Learning Activity 9

A1.1	Read brief texts to locate details Follows the sequence of events in straightforward chronological texts
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C1.1	Compare costs and make simple calculations Adds, subtracts, multiplies and divides whole numbers and decimals
C4.1	Make simple comparisons and calculations Adds, subtracts, multiplies, and divides whole numbers and decimals Uses strategies to check accuracy (estimating, using a calculator)

Unit: Calculator Basics - Learning Activity 10

A1.1	Read brief texts to locate details Follows the sequence of events in straightforward chronological texts
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C1.1	Compare costs and make simple calculations Adds, subtracts, multiplies and divides whole numbers and decimals
C4.1	Make simple comparisons and calculations Adds, subtracts, multiplies, and divides whole numbers and decimals Uses strategies to check accuracy (estimating, using a calculator)

Unit: Calculator Basics - Learning Activity 11

A1.1	Read brief texts to locate details Follows the sequence of events in straightforward chronological texts
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C1.1	Compare costs and make simple calculations Adds, subtracts, multiplies and divides whole numbers and decimals
C4.1	Make simple comparisons and calculations Adds, subtracts, multiplies, and divides whole numbers and decimals Uses strategies to check accuracy (estimating, using a calculator)

Unit: Calculator Basics - Learning Activity 12

A1.1	Read brief texts to locate details Follows the sequence of events in straightforward chronological texts
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C1.1	Compare costs and make simple calculations Adds, subtracts, multiplies and divides whole numbers and decimals
C4.1	Make simple comparisons and calculations Adds, subtracts, multiplies, and divides whole numbers and decimals Uses strategies to check accuracy (estimating, using a calculator)

Unit: Calculator Basics - Learning Activity 13

B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C1.1	Compare costs and make simple calculations Adds, subtracts, multiplies and divides whole numbers and decimals
C4.1	Make simple comparisons and calculations Adds, subtracts, multiplies, and divides whole numbers and decimals Uses strategies to check accuracy (estimating, using a calculator)

Unit: Calculator Basics - Learning Activity 14

B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C4.1	Calculates averages and percentages Calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers