

Brief description of workshop:

This training will provide a basic understanding of fall protection with a focus on personal fall protection systems to increase worker safety while working at heights.

In this four (4) hour certificate workshop learners will learn:

- Fall Protection and Fall Arrest basics
- Regulations and legislation
- Hazards and Controls
- Fall Protection Principles, Systems and Components
- Proper donning and fitting of harness
- Equipment Inspection, Care and Maintenance

Task Group	Highest level required in workshop	Comments
Competency A: Find and Use Information		
A1 : Read continuous text	A1.1 - Read brief texts to locate specific details <ul style="list-style-type: none"> • Decodes words and makes meaning of sentences in a single text • Reads short texts to locate a single piece of information • Follows simple, straightforward instructional texts • Identifies the main idea in brief texts 	A participant could do this training with this trainer without this skill, but it might be needed with another trainer.
A2: Interpret documents	A2.2 - Interpret simple documents to locate and connect information <ul style="list-style-type: none"> • Performs limited searches using one or two search criteria • Extracts information from tables and forms • Uses layout to locate information • Makes connections between parts of documents • Makes low-level inferences 	
A3: Extracts information from films, broadcasts and presentations		

Competency B: Communicate Ideas and Information		
Task Group B1: Interact with others	<p>B1.2 - Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions</p> <ul style="list-style-type: none"> • Shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social linguistic and cultural differences • Demonstrates some ability to use tone appropriately • Uses strategies to maintain communication, such as encouraging responses from other s and asking questions • Speaks or signs clearly in a focused and organized way • Rephrases to confirm or increase understanding • Uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures) 	
Task Group B3: Complete and create documents	<p>B3.1a - Make straightforward entries to complete very simple documents</p> <ul style="list-style-type: none"> • Makes a direct match between what is requested and what is entered • Makes entries using familiar vocabulary 	
Competency C: Understand and Use Numbers N/A		
Competency D: Use Digital Technology N/A		
Competency E: Manage Learning		
	<p>E.1 - Set short-term goals, begin to use limited learning strategies, and begin to monitor own learning</p> <ul style="list-style-type: none"> • Demonstrates positive attitude to learning • Accepts positive feedback and constructive criticism • Recognizes and expresses when one does not know something • Accepts new learning challenges • Takes responsibility for learning • Takes initiative • Takes risks in learning situations 	

Competency F: Engage with others		
	<p>Collaboration: the learner:</p> <ul style="list-style-type: none"> • Understand one's role; seeks clarification as required • Recognizes roles of others • Acknowledges and accepts others' perspectives 	
Comments		
<p>This particular trainer made the training very accessible to all learners. As a result, no actual reading or writing was required. Even the test was given orally. Other trainers might require the test to be completed individually. In this case it would be necessary to do multiple choice questions. That is the reason for including B3.1. With another trainer A1.1 might also be necessary. In talking to another trainer, I discovered that he used a video to cover most of the content so I added A3. The test that this trainer used called for more connection of information within the test document so I added A2.2.</p> <p>Participants talked about weight and height measures but did not do any tasks with these measures, i.e. barrier must resist 500 pounds of pressure.</p>		